

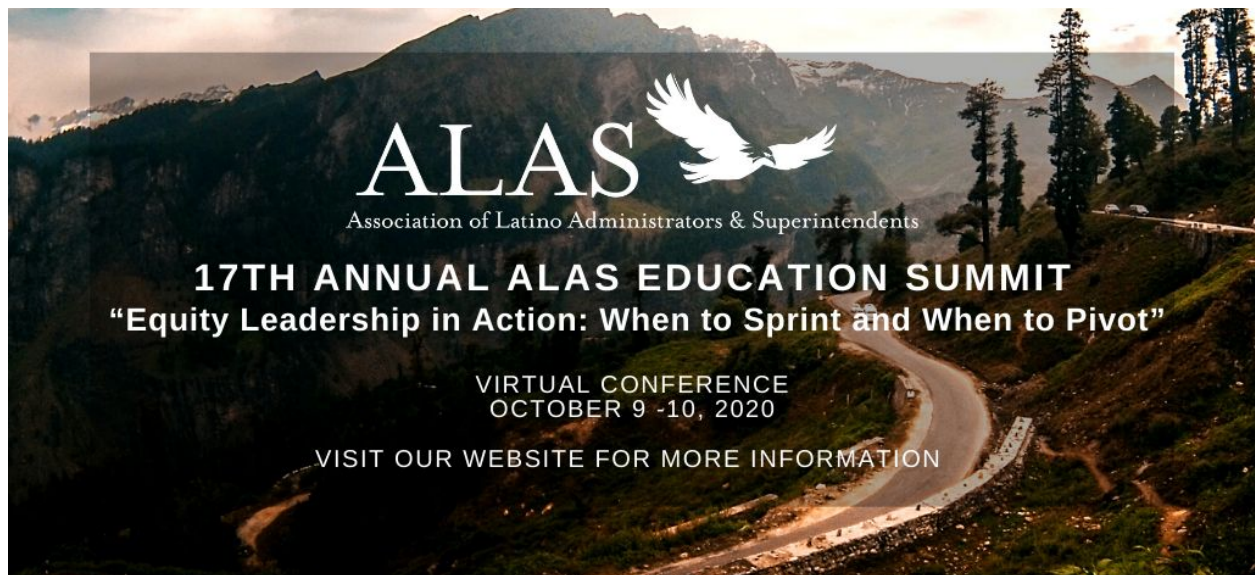
The Association of Latino Administrators and Superintendents (ALAS) mission is to provide leadership at a national level that assures every school in America effectively serves the educational needs of all students with an emphasis on Latin/o/a/x youth.

The purpose of ALAS will be achieved through three primary areas of foci: **Professional Development** programs that strengthen the skills of superintendents, principals and other administrators; **Information Sharing** around innovative initiatives, instructional, and learning strategies that have proven successful in motivating Latin/o/a/x youth and increasing academic performance in critical learning areas; and, **Policy Advocacy** to ensure high standards and quality in our public education system.

ALAS is calling for proposals from school districts and their partners along with other educational organizations for (50 minute) breakout sessions focusing on topics critical to addressing the education inequities of marginalized and Latin/o/a/x youth across our country.

**The proposals submitted must align with the 17th Annual ALAS Education Summit focus
“Equity Leadership in Action: When to Sprint and When to Pivot”**

**Virtual Conference
October 9 -10, 2020**



Do you have current data, research and results of structures and practices that make a positive impact on Latin/o/a/x students or leaders to present?

**This is your invitation to present at the
17th Annual ALAS Education Summit -
“Equity Leadership in Action: When to Sprint and When to Pivot”**

PRESENTATIONS SHOULD BE DESIGNED TO HELP PARTICIPANTS:

1. Develop leadership skills to address the inequities in education
2. Become more knowledgeable about research based equitable structures and practices
3. Demonstrate leadership efficacy at the local, state and national level
4. Advocate for and inspire current and next generation Latin/o/a/x leaders

SUMMIT STRANDS

Leaders in Equity with Priority Planning - Using data to ensure equity

- Professional-Embedded Coaching
- District and School Leadership/Systems of Development and Management
- Communication Protocols during planning
- TK-20 Higher Education Partnerships and Formal Agreements
- Collaboration with National Associations/Business and philanthropic organizations
- Superintendent, Board, Community Relationships

Policy and Economic Impact - Legislative Language and Research Based

- Stimulus Package(s) Prioritization
- Crisis Response and Emergency Management
- E-Rate and the Digital Divide
- Teacher Diversity and the Dreamer Teacher
- The Realities of the Learning Gap
- Fiscal/Planning and Resource Allocation
- Immigration Reform - Trends and Issues
- IDEA, DACA, Title III
- Safety during COVID-19

Beyond Courageous Conversations... Structures and processes to address inequities

- Negotiations agreement protocols with Union and Non Union States
- Board and Superintendent Leadership
- Community Support for School Districts
- Leading by gender
- Leading by color
- Hiring and Evaluation Structures of Practice

SEL In The Year 2020- Addressing trauma from staff to students

- SEL 101
- Prevention and Intervention
- Cultural Responsiveness to SEL
- School Community Relations
- Gauging your SEL climate

Innovative or Reimagined?

- Assessing Innovative School Districts
- Assessing Reimagined School Districts
- Seat Time and Learning
- Models for Reopening
- Student Expectation of Productivity
- Teacher Expectation of Productivity
- Career and College Solutions

PROPOSAL GUIDELINES

- Prepare a 1-2-page proposal summary that includes the following:
- Program strand your presentation will address
- Presentation title plus a 50-word (or less) abstract description for inclusion in the conference program
- Constituency or group you represent (for example: teacher, administrator, school board, school district, college, university, parent organization, community-based agency, etc.)
- Results obtained, describe process
- A description of how your presentation will be interactive
- Contact information on all presenters/panelists

PROPOSAL DEADLINE - EXTENDED UNTIL AUGUST 21, 2020

Submit the following information by the deadline:

- Completed proposal submission form
- 1-2 page proposal summary
- Presentation title and abstract

SUBMISSION & SELECTION PROCESS:

Email RFP to: contact@alasedu.org

Subject line: RFP 2020 - Include your name

NOTIFICATION OF PROPOSAL STATUS

- You will be contacted via email upon receipt of your proposal.
- You will be notified by August 30, 2020 if your request to present has been accepted
- Accepted Presenters will receive complimentary registration to the summit
(*valid for up to 2 presenters*)



Association of Latino Administrators & Superintendents

2020 PROPOSAL SUBMISSION FORM
TO SUBMIT PROPOSAL

Send this completed form along with your 1-2 page proposal summary, title, and brief abstract to ALAS via email to contact@alasedu.org by July 31, 2020.
Incomplete or late proposals may not be considered.

NAME _____ TITLE _____
SCHOOL/DISTRICT/COMPANY _____
ADDRESS _____ CITY _____ STATE _____ ZIP _____
PHONE _____ EMAIL _____

Please provide the same contact information for each additional presenter:
Limited to three (3) presenters per proposal

NAME _____ TITLE _____
SCHOOL/DISTRICT/COMPANY _____
ADDRESS _____ CITY _____ STATE _____ ZIP _____
PHONE _____ EMAIL _____

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SCHOOL/DISTRICT/COMPANY _____
ADDRESS _____ CITY _____ STATE _____ ZIP _____
PHONE _____ EMAIL _____

PLEASE CHECK ONLY ONE RELEVANT PROGRAM STRAND

- Leaders in Equity with Priority Planning
- Policy and Economic Impact
- Beyond Courageous Conversations
- SEL In The Year 2020
- Innovative or Reimagined? - District/State & Partner Collaboration

SESSION FORMAT

All sessions will be 50 minutes in length. ALAS will provide training prior to virtual conference to ensure all presenters are prepared to present on a virtual conference platform.

CONFERENCE REGISTRATION

All presenters are REQUIRED to register for the Summit by August 30, 2020. If you are not registered by this date, we will defer to a presenter on our waiting list.

PRESENTER RELEASE

Upon acceptance of this proposal, ALAS is hereby authorized to record and/or post any material presented during this session at the 17th Annual ALAS Education Summit. I/We also authorize ALAS to record, reproduce, and distribute session materials and information. I/We waive any rights to fees and royalties associated with the printed or recorded reproduction and distribution of these materials. Proposals without a signature release will be considered incomplete.

Primary Presenter (on behalf of all presenters) Date