



FOR IMMEDIATE RELEASE:

The Superintendent Leadership Academy (SLA)

Association of Latino Administrators & Superintendents (ALAS) is proud to announce the 2020 SLA Cohort X participants

WASHINGTON, D.C. (July 17, 2020) – The Association of Latino Administrators & Superintendents (ALAS), is nationally recognized for its Superintendent Leadership Academy as a premiere signature program, due to its competitive and balanced cohort selection of candidates.

ALAS seeks dedicated and aspiring Latin/o/a/x superintendents in their development of the knowledge and skills necessary to lead a school district. The selection process is highly competitive due to the limited number of participants as designed by the cohort model. Ideally, candidates are serving at a central administrative/cabinet-level position. Consideration will be given for outstanding candidates in a principal or central office role. In addition, a candidate should have:

- Commitment to equity, excellence, and closing achievement gaps for all students
- Commitment to the mission and vision of ALAS
- Passion for improving public education and a long-term commitment to PK-12 education
- Ability to work and succeed as a school system leader in a school district that serves all children with an emphasis on marginalized students
- High level of energy, determination, and perseverance to act as a change agent in a demanding organization
- Ability to understand, lead and manage in a complex political organization and work well in a diverse setting
- A proven track record of leadership and/or management in an educational organization
- Ability to learn quickly, possess analytical, and problem-solving skills
- Excellent oral and written communication skills
- Served in a leadership position for a minimum of 3 years

Congratulations Cohort X

- Yolanda Barba, **CA**
- Dr. Rafael Gaeta, **CA**
- Angel Gomez, **FL**
- Dr. Rosalva Lagunas, **AZ**
- Gabriella Maldonado, **CO**
- Pete Perez, **WA**
- Yolanda Rios, **TX**
- Angela Rodriguez, **NY**
- Dr. Diana Roybal, **CO**
- Dr. Rene Sanchez, **IN**
- Leona Smith-Vance, **VA**
- Dan Swartz, **IL**
- Jennifer Tapia, **IL**
- Patricia Trejo, **FL**
- Sarah Vielma, **CA**
- Dr. Javier Villarreal, **TX**

About the Co-Academic Administrators of the SLA

Hector Montenegro, PhD, has been a math teacher, principal, chief of staff for the Washington, DC, Public Schools, area superintendent, deputy superintendent for the Dallas ISD, and superintendent of schools for three school districts in Texas. He is an internationally recognized speaker and presenter with hundreds of workshop presentations, leadership development seminars, and keynote speeches at conferences, universities, schools, businesses, and special events in the US and 22 other countries. He worked most recently in Brazil, Chile, and Peru as a special consultant on education reform with the U.S. Embassy.

Carmella Franco, Ed.D served thirty-eight years in public education include having served as Director of Personnel, Elementary and Middle School Principal, ESL Specialist and Title VII Director in diverse school district settings, all with high English Language Learner student populations. Carmella's passion is in ensuring that students of color are provided with every opportunity to succeed, in particular, with access to higher education. She also has co-presented often on the topic of women in educational leadership roles, and currently directs the Association of California School Administrator's Superintendents Academy in Whittier, California.

About the Association of Latino Administrators & Superintendents (ALAS)

The Association of Latino Administrators and Superintendents (ALAS) is a national non-profit organization with the mission to provide leadership at the national level that assures every school in America effectively serves the educational needs of all students with an emphasis on Latin/o/a/x youth by building capacity, promoting best practices, and transforming educational institutions. ALAS is committed to identifying, recruiting, developing and advancing Latin/o/a/x school administrators in order to improve the educational accomplishments of Latin/o/a/x youth.

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