Committee Name	Professional Growth and Leadership Committee
Priorities and Outcomes	
	The stated priorities of the Professional Growth and Leadership Committee are to guide ALAS capacity-building programs [superintendent and administrator leadership academies, National Principals Leadership Academy], as well as conference strands and yearly ALAS events. The committee's recommendations will intentionally strengthen the skills of superintendents, principals, and other administrators to serve all students with an emphasis on Latino students and positively impact student performance. The recommendations will be guided by the latest research, partnerships with higher education, and leadership experts from across the country.
Facilitator(s)	Ilene Rosenthal and Michael Haggen
Members	
	Dr. Shawn Bird (TX)
	Dr. Martin Gomez (CA)
	Dr. Tommy Welch (GA)
	Tim Brienza (AZ)
	Theresa Plascencia (IL)
	Maria Campanario (MA)
	Dr. Erica Avila
	Leona Smith (VA)
	Dr. LeAnne Salazar Montoya (NM)
	Dr. Olimpia Bahena (IL)
	Dr. Patty Lopez (CA)
	Brandon Moeller (NV)
	Amalia Walle (WA)
	James Martinez (CT)
	Christopher Bonn (AZ)

Summary of work thus far:

The Professional Growth and Leadership Committee's work thus far has moved our group through the initiation and planning phases. Our first meetings involved expansive, engaging brainstorming sessions as we explored the breadth of possible topics for our work. We continued our progress by homing in on what we view as the most pertinent topics for our committee work.

As a committee, we defined our priorities around a few key questions:

- What do Latino teachers (as leaders) need for their ongoing professional growth and development?
- How do we support principals and district leaders in their professional growth and leadership development to be highly effective:
 - In districts that already have other Latino leaders and a culture of inclusion and belonging?
 - In districts that have no Latinos, and do not have a culture of inclusion and belonging?
- How can educational leaders sustain a personal life when the demands of the job are 24/7?

Based on these key questions, we developed project proposals to be executed by subcommittees. The possible projects are as follows:

- Workshops/Webinars for Ongoing PD:
 - o Cradle-Career
 - o Early Childhood
 - o Social-Emotional Academic Development
 - o Curriculum Development
 - Healing-Centered Leadership
- Evaluate the National Principal Leadership Academy
- Create a Central Office
- Evaluate the Superintendent Leadership Academy
- Create possible think-tank, Leadership in Action
- Create Leadership 2032 cohort