Committee Name	Networking and Knowledge Mobilization
Priorities and Outcomes	Elect a Committee Chairperson and determine- finalize committee initiatives
Facilitator(s)	Jorge Navarro and Silver McDonald
Members	Nury Crawford (GA) Rosa Guerra (CA) Zandra Jo Galvan (CA) Rocío Del Castillo (IL) Sergio Flores (CA) Lillian Fontan (CT) Katherine Rodriguez (NY) Rene Sanchez (VT) Concie Pedroza (WA) Amalia Walle (WA) Ken Magdaleno (CA) Rosa Coronado (CA) Katie Rossini (LA) Viviana Conner (CT) Amailia Walle (WA)

Summary of work thus far:

To date, the Networking and Knowledge Mobilization has met twice and determined the following:

- There is a strong need for more intra-district mentoring opportunities for Latino/a administrators and instructional leaders (Principals, Assistant Principals, Specialists, et al)
- The foundational work of Member Ken Magdaleno has been presented and discussed in regard to:
 - The central importance of infusing any initiative with cultural objectives/activity
 - District and Community politics preventing sustainable support systems (e.g., mentoring, Latino/a/x ERGs within districts)
- Along with increased intra-district mentoring opportunities, the Committee has also discussed regional (and national) State Affiliate gatherings wherein to share best practices and support affiliate- and district-level work

National and State Affiliates have made significant strides with mentoring/protégé programs, and while this work must be drawn upon within our work, the Committee does not wish to merely replicate what is already being done at the state and national levels.

It has been difficult to find meeting times/days that work for the entire committee. As such, the Committee will be voting on a Chairperson and finalizing-prioritizing our proposed initiatives during July and August meetings. That said, Katie Rossini has volunteered to serve as our Secretary. While much work remains to be done, we are confident that our summer meetings will yield outcomes worthy of discussion at the ALAS Education Summit.