



For immediate release

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ALAS Board President Leads Prestigious Broad Prize-Winning School District

MARLBOROUGH, MA—November 1, 2012—The Miami-Dade County Public Schools, led by Superintendent and Association of Latino Administrators and Superintendents (ALAS) President Alberto Carvalho has been awarded \$550,000 in scholarships as part of the Broad Prize for Urban Education.

The Miami-Dade County Public Schools (M-DCPS) was selected as this year's Broad Prize recipient for raising student achievement and graduation rates of minority students. Additionally, the percentage of M-DCPS minority students reaching advanced levels on state exams increased.

"Through its strategic plan incorporating research, engaging the community, parents and employees the Miami-Dade County Public Schools, led by ALAS Board President Alberto Carvalho, has created a model for other school districts to close the achievement gaps of minority students and English Language Learners," said Veronica Rivera, ALAS Executive Director. "We congratulate the staff and students at Miami-Dade County Public Schools and are appreciative that Superintendent Carvalho is bringing his transformative approach to ALAS' efforts to help school districts across the nation."

M-DCPS is the nation's fourth largest school district in the U.S., has a student population of more than 350,000 students and a \$4.3 billion budget.

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About the Broad Prize

The \$1 million Broad Prize, established in 2002 by the Eli and Edythe Broad Foundation, is the largest education award in the country given to school districts. The Broad Prize is awarded each year to honor urban school districts that demonstrate the greatest overall performance and improvement in student achievement while reducing achievement gaps among low-income and minority students.

About the Association of Latino Administrators and Superintendents (ALAS)

The ALAS mission is to provide leadership at the national level that assures every school in America effectively serves the educational needs of all students, with an emphasis on Latino youth, by building capacity, promoting best practices, and transforming educational institutions. ALAS was established in 2003 in response to a lack of national advocacy and representation of Latino students.